

Tool Kit Assignment #3: Student Self Reflection

School: AES CES BES PBES Lesson: Plaid and Sumi-E Painting

Grade: Kindergarten Time: 1-2 30 Minute Classes Date: 7/20/11

Teacher: David J. Wunsch

Content:

- Art Element : Line
- Principle of Design: Pattern
- Japanese Sumi-E Paintings
- Plaid Fabric and the uses of plaid



Lesson objectives:

- Students know about Line Quality and add to line vocabulary (thick, thin, narrow, wide, vertical, and horizontal). Students will recognize Japanese paintings and plaid. They will design and paint a plaid pattern on paper with watercolor and paint bamboo using a sumi-E style with watercolor. In addition , they will learn how to use a brush in a sumi-E style has they paint the bamboo

Materials:

- 6X6 white drawing paper
- Water color set
- Watercolor brushes
- Water containers
- Paper Towels
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Vocabulary:

- Plaid
- Line: Thick, thin, dash. narrow, wide, vertical, and horizontal
- Pattern
- Bamboo
- Sumi-E

Tool Kit Assignment #3: Student Self Reflection

Name: _____

Secret Code _____

Assessment : Student Self Reflection

Shade the face to match how you feel about each statement:

I like what I did in my paintings.

I finished my paintings in the way
I wanted them to be.



I know what I did well on my
paintings.

I like how my paintings make me
feel.



I like the Japanese Sumi-E
paintings

I want to show my paintings



Yes!

I do not know!

NO!

Tool Kit Assignment #3: Student Self Reflection

School: AES CES BES PBES Lesson: Stencil Art

Grade: Kindergarten Time: 1-2 30 Minute Classes Date: 7/20/11

Teacher: David J. Winsch

Content:

- **Art Element: Shape and Space**(overlapping)
- **Principle of Design: Pattern**
- **Chalk rubbing**
- **Wassily Kandinsky Paintings: *Several circles* and *In the Black square***
- **Uses of Stencils**

Lesson objectives:

- **Students will create a print using stencils and chalk. Students will demonstrate their skills for following directions. They will gain vocabulary and knowledge about stencils and chalk. This lesson is designed for students to explore chalk rubbing using stencils.**

Materials:

- **Stencil or tag board**
- **Chalk**
- **Tissue**
- **9x12 Paper**



Vocabulary:

- **Overlap**
- **Stencil**
- **Pattern**
- **Chalk**
- **Shape**(names of shapes)
- **Stroke**

Tool Kit Assignment #3: Student Self Reflection

Name: _____

Secret Code _____

Assessment : Student Self Reflection

Shade the face to match how you feel about each statement:

I like what I did in my stencil print.



I finished my stencil print in the way I wanted it to be.



I know what I did well on my stencil print.



I like how my stencil print makes me feel.



I like the Wassily Kandinsky paintings.



I want to show my stencil print.



Yes!

I do not know!

NO!